

# Building a Personal Learning Solution

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## Agenda

- \* Why “training” doesn’t work
- \* What is a PLE and PLN
- \* Examples of PLE/N
- \* Creating your own PLE/N
- \* Privacy/Security
- \* Prevent info overload

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“Only 10-20% of training transfers to the job.”  
~ Jay Cross Informal Learning

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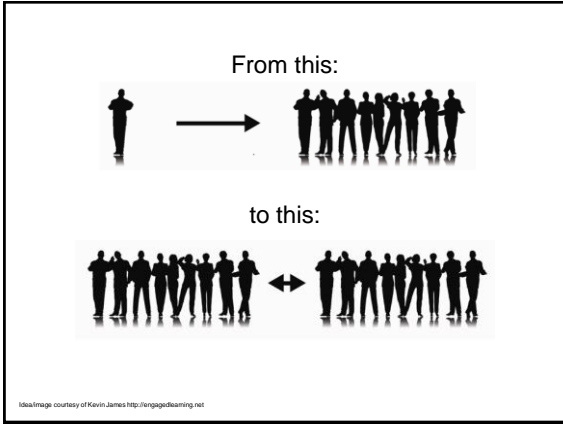
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“Informal learning accounts for over 75% of learning taking place in organizations today.”

~ Marcia Conner

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“For the first time in history, we know now how to store virtually all humanity's most important information and make it available, almost instantly, in almost any form, to almost anyone on earth. We also know how to do that in great new ways so that people can interact with it , and learn from it.”

~Gordon Dryden and Jeannette Voss  
coauthors *The Learning Revolution*

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## PLE - Personal Learning Environment

Systems that allow you to control and manage your own learning.

- \* Set your own learning goals
- \* Manage the process of formal/informal learning
- \* Communicate with others

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## PLE - Personal Learning Network

People that you interact with and learn from the contribute to your professional knowledge.

- \* You don't have to know the people
- \* You may or may not ever meet the people

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## Environment

### PLE

blog, journal,  
excel, word,  
any tool  
that works  
for you

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## Network

### PLN

friends,  
supervisor,  
instructor,  
books,  
articles

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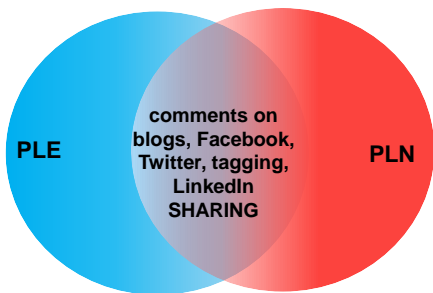
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Putting it all together



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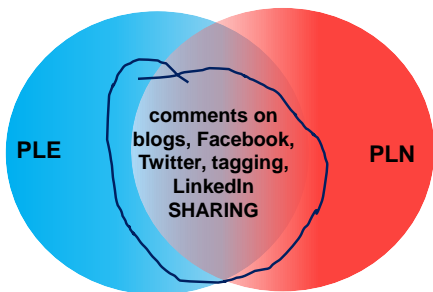
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Putting it all together



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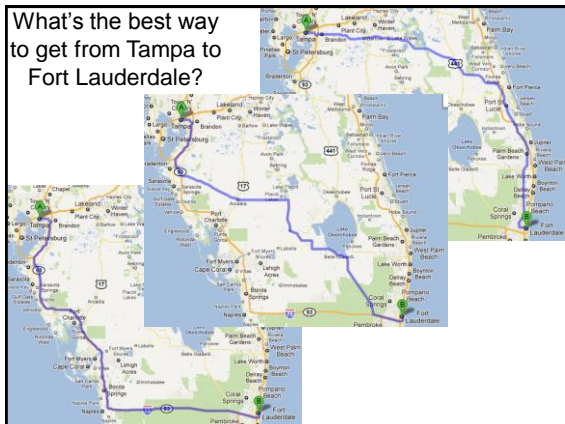
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What's the best way to get from Tampa to Fort Lauderdale?



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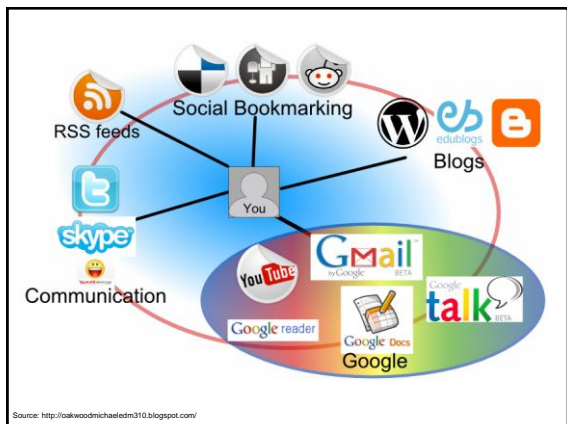
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# Building a Personal Learning Solution




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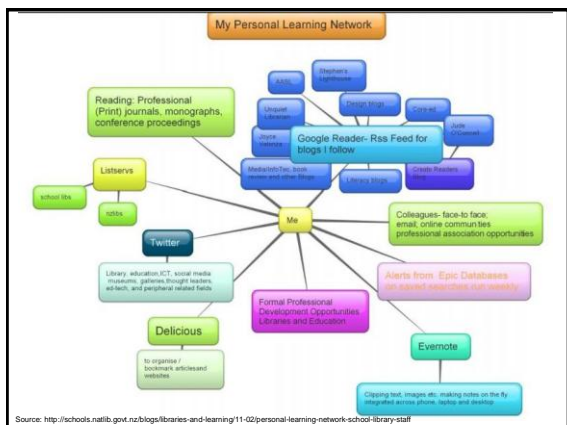
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Expanding Minds, Empowering Individuals, Enriching the Community

## Learning 2.0

**23 Learning 2.0 Things\*** [plcmclearning.blogspot.com](http://plcmclearning.blogspot.com)  
(Weeks created about each task will be activated every week with posts related to each item)

1. Read this blog & find out about this program.
2. Discover a few sources from *lifelong learners* and learn how to nurture your own learning process.
3. **Week 2: Blogging**
4. **Set up your own blog** & add your first post.
5. **Register your blog** on PLCMC Central and begin your Learning 2.0 Journey.
6. **Week 3: Photos & Images**
7. **Explore Flickr** and learn about this popular image hosting site.
8. Have some Flickr fun and discover some  *Flickr machines & 3rd party sites*.
9. Create a *blog post about another technology* related that interests you this week.
10. **Week 4: RSS & Newsreaders**
11. Learn about *RSS feeds and setup your own Bloglines newsreader account*.
12. Locate a few useful *library related blogs and/or news feeds*.
13. **Week 5: Play Week**
14. Play around with an *online image generator*.
15. Take a look at *LibraryThing* and catalog some of your favorite books.
16. **Roll your own search tool** with Rollyo.
17. **Week 6: Tagging, Folksonomies & Networks**
18. Learn about *tags and discover a Delicious* (a social bookmarking site)
19. Explore *Delicious* and learn how *tags* work with blog posts.
20. Read a few perspectives on *Web 2.0, Library 2.0 and the future of libraries* and blog your thoughts.
21. **Week 7: Wikis**
22. Learn about *wikis* and discover some *innovative ways* that libraries are using them.
23. Add an entry to the *Learning 2.0 Sandbox wiki*.
24. **Week 8: Online Applications & Tools**
25. Take a look at some *collaborative word processing, spreadsheet tools*.
26. Explore an site from the *Web 2.0 awards list*, play with it and write a blog post about your findings.
27. **Week 9: Podcasts, Video & Downloadable audio**
28. Discover *podcasts and a few sites* that allow users to upload and share videos.
29. Discover some *useful search tools for locating podcasts*.
30. Take a look at the *titles available on YouTube* and learn how to *download audiobooks*.
31. **Week 10: Summaries**
32. *Summarize your thoughts about this program* on your blog.

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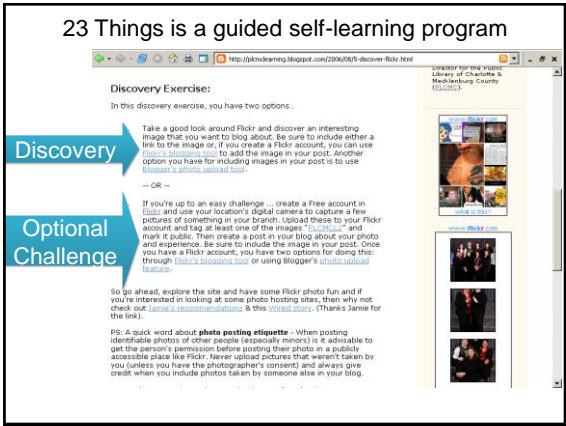
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## 23 Things is a guided self-learning program

**Discovery**

**Optional Challenge**



**Discovery Exercise:**  
In this discovery exercise, you have two options...

Take a good look around Flickr and discover an interesting image that you want to blog about. Be sure to include either a link to the image or, if you create a Flickr account, you can use [Flickr's upload tool](#) to add the image in your post. Another option you have for including images in your post is to use [Blogger's photo upload tool](#).

-- OR --

If you're up to an easy challenge -- create a Free account in [Flickr](#) and use your location's digital camera to capture a few pictures of something in your branch. Upload these to your Flickr account and tag at least one of the images "[23Things](#)" and mark it public. Then create a post in your blog about your photo and experience. Be sure to include the image in your post. Once you have a Flickr account, you have two options for doing this: through [Flickr's Blogger tool](#) or using Blogger's [photo upload feature](#).

To go ahead, explore the site and have some Flickr photos fun and if you're interested in looking at some photo hosting sites, then why not check out [James's recommendations](#) and this [great post](#). (Thanks Jamie for the link).

PS: A quick word about **photo posting etiquette** - When posting identifiable photos of other people (especially minors) it is advisable to get the person's permission before posting their photos in a publicly accessible place like Flickr. Never upload pictures that weren't taken by you (unless you have the photographer's consent), and always give credit when you include photos taken by someone else in your blog.

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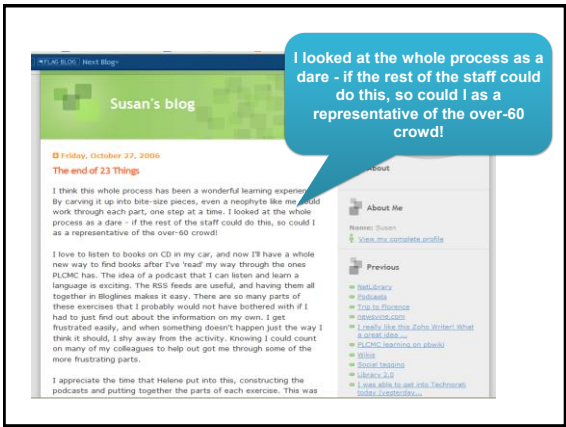
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**Susan's blog**

Friday, October 27, 2006

### The end of 23 Things

I think this whole process has been a wonderful learning experience. By carving it up into bite-size pieces, even a neophyte like me could work through each part, one step at a time. I looked at the whole process as a dare - if the rest of the staff could do this, so could I as a representative of the over-60 crowd!

I love to listen to books on CD in my car, and now I have a whole new way to find books after I've head my way through the ones PLCLMC has. The idea of a podcast that I can listen and learn a language is exciting. The RSS feeds are useful, and having them all together in Bloglines makes it easy. There are so many parts of these exercises that I probably would not have bothered with if I had to just find out about the information on my own. I get frustrated easily, and when something doesn't happen just the way I think it should, I shy away from the activity. Knowing I could count on many of my colleagues to help out got me through some of the more frustrating parts.

I appreciate the time that Helene put into this, constructing the podcasts and putting together the parts of each exercise. This was

**Callout:** I looked at the whole process as a dare - if the rest of the staff could do this, so could I as a representative of the over-60 crowd!

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## The Relevant Library

Making libraries relevant and helping them stay relevant -- how do we do this and who's at the table?

**About Me**  
Name: Chris Bates  
Location: Charlotte, North Carolina, United States  
Chris Bates is a senior library manager for the Public Library of Charlotte, NC

Thursday, October 26, 2006

### Learning 2.0 - Main: #23 Is this really the end? Or just the beginning ...

Learning 2.0 - Main: #23 Is this really the end? Or just the beginning ...

I'm done, I'm done, I'm done! Yes, I couldn't resist a little glee.

Even though I was familiar with [23Things](#), the lesson about it was my favorite because I learned lots more about what can be done with it.

The most eye-opening part of Learning 2.0 for me has been the variety of ways that people can engage with each other socially online. I'm a rather private person by nature, so I'm not sure how much I'll take advantage of these opportunities.

Yes, I'd do it. My responsibility was on me to engage in the learning process and flesh, if I chose to do so. I'm not sure how much I'll take advantage of these opportunities. Some suggestions -

... help each other that would be somehow integrated into the overall ... hours each day to help those who get stumped?

**Callout:** The most eye-opening part of Learning 2.0 for me has been the variety of ways that people can engage with each other socially online.

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## Finding your way...

7 Steps to Create Your Personal Learning Solution



Source: <http://www.flickr.com/photos/sergeyartemov/2483888888/>

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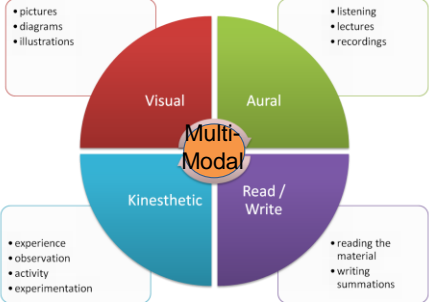
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## Step 1: What's your learning style?



- Visual**
  - pictures
  - diagrams
  - illustrations
- Aural**
  - listening
  - lectures
  - recordings
- Read / Write**
  - reading the material
  - writing summations
- Kinesthetic**
  - experience
  - observation
  - activity
  - experimentation

Source: Marianne Lenox  
<http://www.mariannelenox.com/>

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## Step 2: Sign up for a feed reader

- Bloglines
- Google Reader
- igoogle
- NetVibes
- PageFlakes



Source: <http://www.flickr.com/photos/sergeyartemov/2483888888/>

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# Building a Personal Learning Solution



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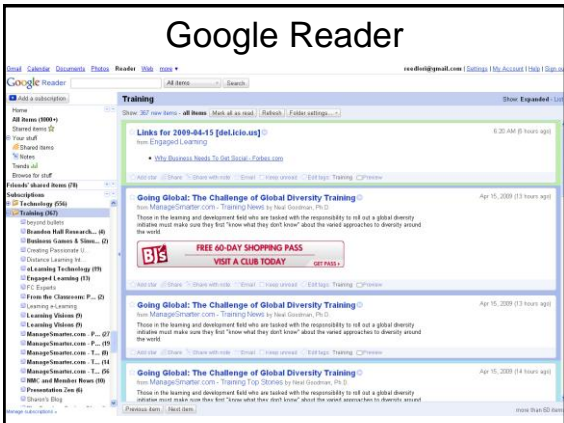
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## Step 4: Sign up for feeds (news)

<http://edublogawards.com/2011-3/best-library-librarian-blog-2011/>

Don't forget to look for non-library blogs too and other sites with RSS




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## Step 5: Share, comment, tag, participate



<http://www.123.com/photos/123/123/00000000/>

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## Step 6: Sign up for the basics



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## 7. Create your online presence

**Kathryn Greenhill**

Librarian

### About

I am an Australian Librarian who believes that libraries are about connection, recreation, wisdom, freedom and fun. We can remain relevant if we keep our connection with our communities and work out how to serve them best.

We need to re-assess what we do. We need to work out what to keep, what needs metamorphosis and what needs to be discarded. We need to learn how to use and teach new literacies, to re-create our spaces for people instead of objects, help preserve wisdom and to fight for free and open access to information for everyone. None of this is new - we have been changing like this for centuries.

I like to work with other people to find new ways to do things. I like kicking the tyres to see how things work. I like finding out about new web tools. I like finding out how people are opening up and blending their datasets. I like Open Source, Open Access and conferences. I like to play with new media and create things. I love encouraging other people and helping them to teach each other.

Posted by admin at 4:37 am on December 1st, 2008

Kathryn Greenhill is powered by [WordPress](#)



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[Contact me](#)  
[Bio](#)  
[Blog: Librarians Matter](#)  
[Writing](#)  
[Speaking](#)  
[Professional awards](#)  
[Professional Involvement](#)  
[Study](#)  
[Work home page: Kathryn Greenhill](#)

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### Tips for the PLE/N Traveler

- \* Just like veggies, try it more than once
- \* Be part of the conversation
- \* It's ok to try, give up, try again
- \* If you're lost, ask for directions
- \* Limited time? Set a timer for discovery. The rest of your time should be used strategically.

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**Info Overload**

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**It's not information overload. It's filter failure.** - Clay Shirky

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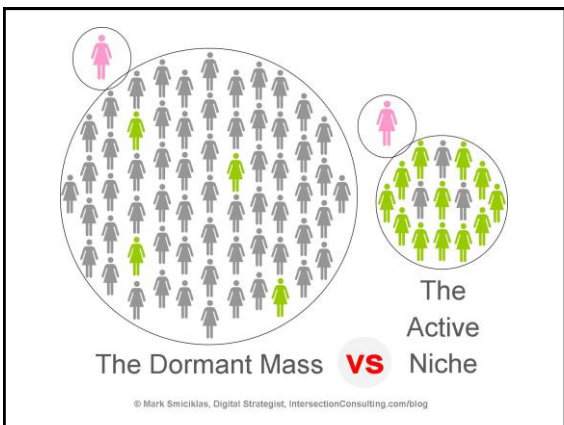
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# Quality Over Quantity




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# Twitter Followers of Someone with Same Interests




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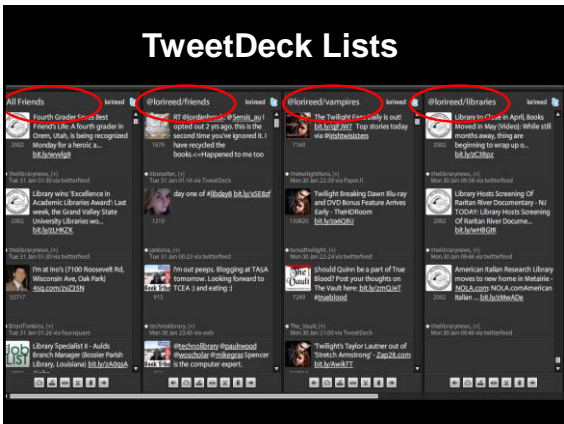
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# TweetDeck Lists




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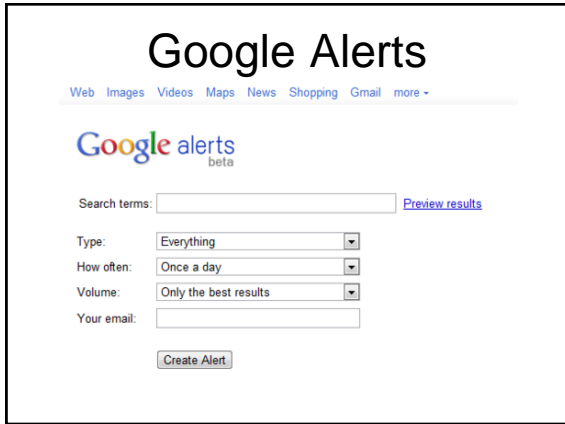
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**"You can't take something off the Internet - it's like taking pee out of a pool."**

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**Lori Reed**

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